



Dear parents/guardians,

I have summed up the most important information you need to know about this year's math program. Please read carefully and review the information with your student.

Communication:

An important factor in academic success is to have good communication with and support from parents and guardians so I want to outline **some of the ways we can work together** this year:

- 1) Please take 2 minutes right now to **email me** (sally.stocktonparlee@nbed.nb.ca). Please put your student's first and last name as the subject and your relationship to them in the body of the email (ie. David's mom). Email is by far the most efficient way to communicate.
 - 2) **Marks are available online** through PowerSchool. If you have not already set this up, please do so ASAP through the office so you can have live access to marks throughout the school year.
 - 3) I have a **website** (www.mmeparleersrhs.weebly.com) that I update daily with class notes/homework and news about upcoming tests, midterms, projects, etc. Please save this website on your computer/tablet/phone so if you're ever wondering what's going on in math class, you can check in. *(Contrary to what they may tell you, we do have homework frequently!)*
 - 4) I also have **Instagram** (mme_parlee) that you and your student can follow (not a requirement). It's just another way I update/remind about upcoming tests and homework and share what we're working on in class.
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Course overview:

Grade 10 math is split into **two separate courses**.

Semester 1: Numbers, Relations and Functions (NRF)

Semester 2: Geometry, Measurement and Finance (GMF)

Students **need to be successful in both courses** in order to move on to their grade 11 math course(s).

This semester (NRF) is a very intense course as it contains some of the more abstract math concepts. **This course moves very quickly**, and I can't stress enough how important it is for students to be staying on top of their learning. It is crucial for students to be practicing questions from class at home on a regular basis and coming in for extra help at lunch as soon as they're having trouble.

Please review the course outline with your student (given out in class and available on the course website)

Extra help:

Extra help is available regularly with me on _____ at lunch. There is also “The Learning Center” available every Tuesday after school from 3:30 - 4:30 pm in the learning commons with Mrs. Wallace (math background – great FREE help!)

Cell phones:

Cell phones are not to be used during class. Your student will need a **scientific calculator** as their cell phone will not be allowed to be used as their calculator. I have a charging station in the class where they can leave their phones, or I would ask that they leave them in their back packs or lockers.

School cell phone policy:

Step 1: warning /asked to put away

Step 2: Student asked to place cell phone on teacher’s desk, contact will be made with parent/guardian

Step 3: Student asked to place cell phone on teacher’s desk and student will bring cell phone to office at the end of class, where their parent/guardian will be called to come pick it up.

Please note that the **cell phone policy does not reset** after Step 3. Continued issues will be dealt with through consequences with administration.

French:

Speaking French in class is an essential part of being in the French Immersion program and **students are expected to converse with each other and their teachers in French** during class.

I look forward to teaching your awesome kids and being part of their journeys. Please don’t hesitate to contact me if you have any concerns, big or small.

Thank you! 😊

Sally Parlee

****please keep this for your reference, I’ll know you saw it by the email you send me 😊***